Zhi-Ling Lien

(AKA Hsin-Yi Lien)

University of Illinois, Urbana-Champaign Dept. of East Asian Languages and Cultures Email: hlien2@illinois.edu

Education

ABD Ph.D. in East Asian Languages and Cultures

University of Illinois, Urbana-Champaign, 2017-present

Also in the Second Language Acquisition and Teacher Education (SLATE) program

Thesis (tentative title): The development and validation of an online Chinese assessment (OCEAN)

Advisors: Chilin Shih and Xun Yan

M.A. in Second Language Acquisition

University of Maryland, College Park, 2016

Advisor: Robert DeKeyser

B.A. in English

National Chengchi University, 2013

Minor: Japanese

Completed Teacher Education Program

Chinese pedagogical training

Washington University in St. Louis, June-August 2016

Alliance for Language Learning and Educational Exchange (ALLEX) Foundation

Research

Publications

Lien, Zhi-Ling, Green, Jeffrey, and Shih, Chilin. Parallelism effects in Chinese word segmentation in reading. Manuscript under revision.

Presentations

Lien, Zhi-Ling., Li You, Lin, Jiani, and Meng Junghwan. Computer-assisted language teaching and learning. *The Chinese Language Teacher Association Annual Conference*. Washington D.C. April 3-5, 2020. (Accepted but cancelled due to covid)

Lien, Zhi-Ling. Effects of parallelism on Chinese readers. 12th Illinois *Language and Linguistics Society Conference*. University of Illinois, Urbana-Champaign, IL. February 29, 2020.

Lien, Zhi-Ling. Virtual trip to Taiwan: A speaking activity by Flipgrid. *CLIC Share Fair*. University of Illinois, Urbana-Champaign. February 21, 2020.

Lien, Hsin-Yi. Re-examine the effects of talk-listener distance on tones. 11th Illinois Language and Linguistics Society Conference. University of Illinois, Urbana-Champaign, IL. April 27, 2019.

Posters

Lien, Hsin-Yi. Communicative verbs in Chinese and English: Hong Lou Meng as an example. 11th Annual SLATE Graduate Research Symposium. University of Illinois, Urbana-Champaign, IL. May 3, 2019.

Lien, Hsin-Yi and Guan, K. Frequency and recurrence of vocabulary and critical structure: a case study of first and second-year Chinese textbooks. *10th Annual SLATE Graduate Research Symposium*. University of Illinois, Urbana-Champaign, IL. May 2, 2018.

Invited Talk

Lien, Zhi-Ling. Effects of parallel structures on word segmentation of Chinese readers. *Center for East Asian and Pacific Studies (CEAPS) Linguistics Roundtable*. University of Illinois, Urbana-Champaign, IL. November 15, 2019.

Other Research Experience

The development of a semi-adaptive, curriculum-based Chinese placement test

University of Illinois, Urbana-Champaign, 2021 (in progress)

Advisors: Chilin Shih and Xun Yan

The development and validation of a curriculum-based self-assessment

University of Illinois, Urbana-Champaign, 2021

Advisors: Chilin Shih and Xun Yan

An investigation of an ACTFL-based self-assessment

University of Illinois, Urbana-Champaign, 2020

Advisor: Xun Yan

Validity of self-assessment on language performance: a meta-analysis

University of Illinois, Urbana-Champaign, 2020

Advisor: Xun Yan

A curriculum-based elicited imitation test of Chinese

University of Illinois, Urbana-Champaign, 2019

Grading assistant Project by: Yuyun Lei

Advisors: Chilin Shih and Xun Yan

A study of Korean phonetics

University of Illinois, Urbana-Champaign, 2018

Advisor: Ryan Shosted

Attentional control and relatedness proportion effect in semantic priming: differences between native and non-native speakers

University of Maryland, College Park, 2015

Advisor: Nan Jiang

Chinese internet language: a sociolinguistic analysis of internet language used in Mainland China and Taiwan within friendly and conflict Contexts

University of Maryland, College Park, 2015

Advisor: Steven Ross

Grants and Fellowships

EALC Graduate Research Fellowship, University of Illinois, Urbana-Champaign, 2021. 2500 USD. SLATE Doctoral Dissertation Grant, University of Illinois, Urbana-Champaign, 2020. 500 USD. Supplemental Summer Block Grant, University of Illinois, Urbana-Champaign, 2020. 2000 USD. EALC Graduate Research Fellowship, University of Illinois, Urbana-Champaign, 2020. 2000 USD. SLATE Spring Travel Grants, University of Illinois, Urbana-Champaign, 2020. 250 USD. CEAPS Spring Travel Grants, University of Illinois, Urbana-Champaign, 2020. 500 USD. EALC Graduate Research Fellowship, University of Illinois, Urbana-Champaign, 2019. 2500 USD.

Working Experience

Research & Leadership

Director of Elementary Chinese Program

University of Illinois at Urbana-Champaign, fall 2017-present

Research assistant, English Placement Test (EPT), rater and researcher

University of Illinois at Urbana-Champaign, summer 2021

Research assistant, translator

University of Illinois, Urbana-Champaign, fall 2017

Teaching

Chinese teaching assistant, various level Chinese

University of Illinois, Urbana-Champaign, fall 2017-present

CHIN201 & CHIN202 (Elementary-level Chinese)

CHIN409 (Superior-level Chinese)

Chinese teaching assistant, intensive summer program

STARTALK summer program at Wofford College, summer 2018

Visiting Chinese instructor, all-level Chinese

Centre College, fall 2016 – spring 2017

CHN110 & CHN120 (Elementary-level Chinese)

CHIN220 & CHIN320 (Intermediate-level Chinese)

CHIN401 & CHIN402 (Advanced-level Chinese)

Awards and Honors

Best Chinese TA Award, University of Illinois, Urbana-Champaign, 2021.

Best Chinese TA Award, University of Illinois, Urbana-Champaign, 2020.

Teacher Ranked as Excellent, University of Illinois, Urbana- Champaign

Professional Memberships

International Language Testing Association (ILTA)

Asian Association of Language Assessment (AALA)

The Chinese Language Teacher Association (CLTA)

Campus and Departmental Service

Chinese table teacher, University of Illinois, Urbana-Champaign, 2017, 2020-present

Graduate student representative, University of Illinois, Urbana-Champaign, 2019-2020

Chinese partner, University of Maryland, College Park, 2015-2016

Chinese tutor, Council on International Educational Exchange (CIEE), 2012-2014

Culture ambassador, Council on International Educational Exchange (CIEE), 2012-2013

Certificates and Skills

Certificates

English placement test rater certificate for Essays, University of Illinois, Urbana-Champaign English placement test rater certificate for oral performance, University of Illinois, Urbana-Champaign High school teaching certificate for English teacher, Taiwan

Middle school teaching certificate for English teacher, Taiwan

Languages

Mandarin (Native)

English (Native-like)

Japanese (Advanced)

Korean (Beginner)

Programming Languages and Tools

Programming: R, Linux, Python (basic), Latex (basic)

Experimental software: SPSS, DMDX, Paradigm, Psychopy, Praat

Psycholinguistic experimental methods: lexical decision, self-paced reading