

Jeeyoung Ahn Ha

Curriculum Vitae

CURRENT TITLE:

Director of the Korean Language Program

EDUCATION

M. A. Linguistics, University of Illinois at Urbana-Champaign, May, 1999

M. A. Teaching of English as a Second Language (TESL), University of Illinois at Urbana Champaign, May 1997

B. A. English Language Education with Teacher's Certificate for secondary education, Seoul National University, Korea, February 1993

RESEARCH INTERESTS

Language pedagogy, Curriculum development, Teacher training and education, Technology-enhanced language education

BOOK UNDER CONTRACT

Integrated Korean: Accelerated 1 & 2, Under contract with University of Hawai'i Press. Co-authored with Yu-Cho, Y. & Jung, J. Anticipated Publication Date: August 2020.

Integrated Korean Workbook: Accelerated 1 & 2, Under contract with University of Hawai'i Press. Co-authored with Yun, Y. & Chun, H. Anticipated Publication Date: August 2020.

UPCOMING PROJECT

Development of Online Elementary Korean, Title VI Grant from Center for East Asian and Pacific Studies (CEAPS), 2020-2022.

PROFESSIONAL SERVICES

Writing Proficiency Test (WPT) Rater of Korean with Full Certification, American Council on the Teaching of Foreign Languages (ACTFL), October 2017 to present

Oral Proficiency Interview (OPI) Tester of Korean with Limited Certification, American Council on the Teaching of Foreign Languages (ACTFL), June 2016 to present

Executive Board member, American Association of Teachers of Education (AATK), June 2015 to June 2018

Advisory Board member, the Korean Language and Culture School, December 2017 to present

Organizer The Symposium on Language Pedagogy in Higher Education (SOLPHE) 2020, October 2-3, 2020

Organizer Entrepreneurial, Philanthropic and Traditional Careers Involving LCTLs, Symposium funded by Title VI Grants from Center for Latin American and Caribbean Studies (CLACS) and Center for East Asian and Pacific Studies (CEAPS), March 2018

Developer and facilitator, “Let’s Talk in Korean” (An online community for students to practice speaking in Korean), February 2016 to December 2017

Organizer, Business and Languages in Emerging Markets Symposium funded by Title VI Grants from Center for Latin American and Caribbean Studies (CLACS) and Russian, East European, and Eurasian Center (REEC), April 2016

Team leader, Heritage level in National Standards-based Curriculum Development Project for College-level Korean by American Association of Teachers of Korean (AATK), 2011 to 2015

- Developed six levels of Korean curriculum framework and guidelines providing the national standards-based learning goals, contents, activities and tasks.

Developer and administrator, Korean proficiency and placement online testing funded by the Title VI grant from Center for East Asian and Pacific Studies (CEAPS), 2010 to present

Representative, the Board of Reviewers for the National Standards for Korean, 2010

Reviewer, the Critical Language Scholarship (CLS) Program at the Council of American Overseas Research Centers (CAORC), 2010

Presenter and facilitator, Session on Culture and Diversity in the Graduate Academy for College Teaching, August 2009 & August 2010

Co-organizer, Oral Proficiency Interview (MOPI) Tester Training Workshop in Korean by American Council on the Teaching of Foreign Languages (ACTFL) presented for the American Association of Korean Teachers in Mid-West region, University of Illinois at Urbana-Champaign, 2008

Developer and administrator, the website for the Korean Language Program, University of Illinois at Urbana-Champaign (<https://ealc.illinois.edu/academics/programs/korean/home>), 2007 to present

Reviewer, a college-level Korean Textbook by Yale University Press, April, 2007

Organizer, the annual Korean TA orientation and teaching workshop, University of Illinois at Urbana-Champaign, 2004 to present

Organizer and facilitator, the Korean Conversation Table, University of Illinois at Urbana-Champaign, 2004 to present

Korean Teacher Certification Test Reviewer, Illinois Certification Testing System Passing Score Review Conference by National Evaluation System, Inc., August, 2004

Research Assistant and Translator, Department of Linguistics in affiliation with U.S. Army Construction Engineering Research Laboratory, University of Illinois at Urbana-Champaign, January, 2000 to August, 2000, May, 2002 to August 2004

Translator, the Academy of Korean Studies, Korea, March to July 1997, January to March, 1998

CAMPUS AND DEPARTMENTAL SERVICES

Executive Committee for Center for Language Instruction and Coordination, 2013 to present

Faculty liaison and coordinator, BTAA CIC E-School in Korean Studies, August 2013 to present

Faculty advisor, the Korean Student Association at UIUC & the Korean Cultural Center in Urbana-Champaign, 2012 to present

Business and Less Commonly Taught Language Symposium committee, 2013 to present

Advisory Board for Center for East Asian and Pacific Studies (CEAPS), 2014 to 2018

EALC Curriculum Committee, 2014-2018

The University Fulbright Interview Committee for English Teaching Assistantship Grant, 2012, 2014, 2018, 2019

HONORS & AWARDS

CEAPS Conference Travel Grant, Spring 2019, Spring 2020

Co-recipient of research grant, *Development of K-12 Korean Language and Teacher Education in Mid-West regions*, the Ministry of Education in Korea, August, 2015 to November, 2015

Travel Grant, UIUC Teaching Advancement Board (TAB), 2011, 2012, 2014, 2015

IPRH Reading Group Award

- Language Pedagogy Reading Group, 2015-2016 (co-organized with Florencia Henshaw)
- East Asian Language Pedagogy Group, 2006-2007 ((co-organized with Misumi Sadler)

List of Teachers Ranked as Excellent by Students, University of Illinois at Urbana-Champaign, Fall 2004 to present

COURSES TAUGHT AT UNIVERISTY OF ILLINOIS AT URBANA-CHAMPAIGN

KOR 201 & 202 (Elementary Korean I & II)

KOR 221 & 222 (Korean Reading and Writing I and II for heritage learners of Korean)

KOR 241 & 242 (Korean Reading and Writing III & IV for heritage learners of Korean)

KOR 440 & 441 (the 4th Year Korean I & II)

ASST 445 (East Asian Language Tutorial)

EALC 490 (Individual Study)

PRESENTATIONS AND PUBLICATIONS

- Ha, J. & Kim, E. (2020). *From thought to action: Best practices in educating graduate student teachers in foreign language teaching*, the 25th (Virtual) Annual Conference and Professional Development Workshop by American Association of Teachers of Korean (AATK).
- Ha, J. (2020). **Invited presentation** (Unable to deliver, workshop canceled due to COVID-19 outbreak). *Neutral Technology, Instructor's Responsibility: Making the best out of technology-enhanced language learning*, 2020 UW-Madison EAST ASIAN LANGUAGE PEDAGOGY WORKSHOP: Technology, literacy, and multimodality, University of Wisconsin, Madison, WI.
- Ha, J. (2019). *Is Giving As Good as Receiving?: Managing and structuring peer review through Peergrade*, the 24th Annual Conference and Professional Development Workshop by American Association of Teachers of Korean (AATK), Minneapolis, MN.
- Ha, J. (2019). *Integrating Intercultural Competence in Language Instruction and Assessment*, Professional development workshop in the Department of Asian Languages and Literatures, Washington University, St. Louis, MO.
- Jung, J., Ha, J., Cho, Y. & Chun, H. (2018). *Cultivating Intercultural Competence through a Pedagogy of Multiliteracies*, the 23rd Annual Conference and Professional Development Workshop by American Association of Teachers of Korean (AATK), Toronto, Canada.
- Ha, J. (2018). *Understanding and Implementing Proficiency Guidelines & World-readiness Standards in Korean Language Program*, 2018 Summer Korean Workshop. University of Illinois at Urbana-Champaign.
- Ha, J. (2017). *Meaningful connection between classroom teaching and assessment: What it takes to implement Standards-based Integrated Performance Assessment*, the 22nd Annual Conference and Professional Development Workshop by American Association of Teachers of Korean (AATK), Los Angeles, CA.
- Ha, J. (2017). *Understanding proficiency and standards in Korean pedagogy: How to implement them in class*, 2017 Summer Korean Workshop. University of Illinois at Urbana-Champaign.
- Cho, Y., Ha, J., & Jung, J. (2016). *Developing a Standards-based curriculum for heritage Korean*, the 2016 American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention & World Languages Expo, Boston, MA.
- Cho, Y., Chun, H., Ha, J. & Jung, J. (2016). *Enhancing KFL speaking using technology: Identifying patterns of interphonology and developing instructional strategies for improving accuracy and intelligibility*, the 21st Annual Conference and Professional Development Workshop by American Association of Teachers of Korean (AATK), Atlanta, Georgia.

- Ha, J. (2016). *Curriculum of Korean Language Program: Proficiency and Standards*, 2016 Summer Korean Workshop. University of Illinois at Urbana-Champaign
- Ha, J., Jung, J., Lee, S. & Eun, J. (2015). 'Heritage Level Curriculum' in Special Issue: *College Korean Curriculum Inspired by National Standards for Korean: Curriculum/Curricular Framework*, 'Standards-Based College Korean Curriculum Framework' The Korean Language in America, 19-2. The Penn State University Press, PA.
- Ha, J. (2015). *Building a Strong Korean Language Program for the 21st century: Integrating Proficiency and Standards into Curriculum*, Chungnam National University, Korea.
- Ha, J. (2015). *Taking First Steps from Classroom to Community: Learning about and with the community*, the 20th Annual Conference and Professional Development Workshop by American Association of Teachers of Korean (AATK), Monterey, California.
- Ha, J. (2014). *Languaging with What They Know: what learners can do with films and literature for intercultural communication competence*, the 19th Annual Conference and Professional Development Workshop by American Association of Teachers of Korean (AATK), Boston University, Boston, MA.
- Choi, B. & Ha, J. (2014). *Constructing a Standard-based College Curriculum for Korean: Levels, Templates And Specifics*, AATK College Curriculum Development Working Group, the 19th Annual Conference and Professional Development Workshop by American Association of Teachers of Korean (AATK), Boston University, Boston, MA.
- Ha, J. & Jung, J. (2013). *Establishing a Heritage Track: Approaches and challenges*, co-presented at the 18th Annual Conference and Professional Development Workshop by American Association of Teachers of Korean (AATK), Michigan State University, East Lansing, MI.
- Ha, J. (2013). *Koreans abroad, the Chinese, Japanese, and Korean Program Articulation & Curriculum Development Workshop*, Yale University, New Haven, CT.
- Ha, J. & Eun, J. (2012). *College Korean Curriculum for Heritage Learners in Standards-based curriculum development for college Korean program*, the 17th Annual Conference and Professional Development Workshop by American Association of Teachers of Korean (AATK), Stanford University, Palo Alto, CA.
- Crane, C. and Ha, J. (2011). *Collaborative Exploratory Practice for Experienced Graduate Student FL Teachers*, Language Teacher Education (LTE) conference by Center for Advanced Research in Language Acquisition (CARLA), Minneapolis, MN.
- Crane, C., Sadler, M., Ha, J., and Ojiambo, P. (2011). "Beyond the Methods Course: Using Exploratory Practice as a Model for Reflective Teaching Practice. In Allen & Maxim (Eds.), *AAUSC: Educating the Future Foreign Language Professoriate for the 21st Century*.

Ha, J. (2010). Presented as a reviewer representative in “*Introducing the National Standards for Korean Language and Developing Standards-Based Curriculum for Korean*. The 15th annual meeting and conference of AATK, Washington University, St. Louis, MO.

PROFESSIONAL MEMBERSHIPS

American Association of Teachers of Korean (AATK)

American Council on the Teaching of Foreign Languages (ACTFL)

American Association of University Supervisors and Coordinators (AAUSC)

Center for Language Instruction and Coordination (CLIC)

Center for East Asian and Pacific Studies (CEAPS)