Ph.D. Annual Student Progress Report Department of East Asian Languages and Cultures University of Illinois

Surname:	Given Name:	Netid:	UIN:

Portion Completed by the Student

Academic Progress A printout of your current transcript should be attached to this report.

Date of entrance into program*

Anticipated completion date

*If admitted under provisional status, date provisional status removed:

Date or anticipated date of preliminary exams: Passed?

Date or anticipated date of dissertation proposal approval:

Date or anticipated date of dissertation defense:

Current GPA: Number of hours below 3.0:

Remaining required courses:

Most recent contact with your academic advisor:

Professional Performance and Potential

The student should attach the following information:

- 1. Professional goal statement
- 2. Goal statement for next academic year
- 3. Curriculum Vitae including
 - Presentations at professional conferences or meetings
 - Service to the department/school/college, if any
- Publications
- Participation in undergraduate education
- Participation with faculty on research projects, or similar endeavors
- Participation with faculty on community projects, workshops or other outreach efforts
- 4. Other

Comment briefly on your progress in achieving your academic goals during the past year. Note areas in which you are experiencing any difficulty.

Annual Progress Report for Ph.D. Students Page 2

Comment briefly on your progress toward achieving your career goals during the past year. If you
feel you are not making progress, explain why. Include perceived departmental/school obstacles
that hinder your program.

Portion completed by Acaden	nic Advisor/Program Director	
	Academic Performance	
Has the student made accept below.	table progress during the evaluation	on period? Please comment
2. Please comment on the overa experiences, if applicable.	all academic performance of the s	student, including teaching
	below indicates that you have diswith your major professor.	cussed the contents of this
Student		Date
Academic Advisor/ Director of Graduate Studies	Your signature below indicates contents of this progress report	
Academic Advisor/Program Dire	ector	Date

When both the major professor and student have reviewed and signed this progress report, copies of the report should be given to the student and the major professor. The original progress report should be placed in the student's file in the department/unit office. Students who wish to appeal any part of the major professor's evaluation may do so in writing to the department chair/school director.

Date

Annual Progress Report for Ph.D. Students Page 3

Ph.D. Course Summary

Surname:	Given Name:	Netid:
UIN:	Adviser:	
Major Field:	Year of Matricul	ation:

Note: Courses counted toward the M.A. may not be applied to the Ph.D. degree.

Requirement	Rubric	Description	Instructor	Semester	Hours
_	&			Taken	
	Number				
Major field					
(500-level)					
Major field					
(500-level)					
Major field					
(500-level)					
Major field					
(500-level)					
Elective					
(500 level)					
Elective					
(500 level)					
Research					
Seminar					
(500-level)					
Research					
Seminar					
(500-level)					
Other graduate-					
level course					
(400- or 500-					
level)					
Other graduate-					
level course					
(400- or 500-					
level)					
Other graduate-					
level course					
(400- or 500-					
level)					
Other graduate-					
level course					

Annual Progress Report for Ph.D. Students Page ${\bf 4}$

(400- or 500-					
level)					
Other graduate-					
level course					
(400- or 500-					
level)					
Other graduate-					
level course					
(400- or 500-					
level)					
Other graduate-					
level course					
(400- or 500-					
level)					
Other graduate-					
level course					
(400- or 500-					
level)					
Total Hours (must be ≥ 64):					
			110415 (1110		
How did you fulfill your second language (usually Chinese, Korean, or Japanese)					
requirement? Language:					
Native speaker By examination Coursework. (List courses below):					
Course 1		<u> </u>			Γ
Course 2					

Second-Language Selection Rationale: