

Korean 201: Elementary Korean I (Summer, 2017)

June 12~July 7 Monday through Friday 09:00AM~12:50PM

- Instructors: TBA
- Office hour: TBA
- Classroom: G46 Foreign Languages Building

I. Objectives

This course is designed to enable learners to achieve the beginning level of speaking, listening, reading, writing and grammar skills in Korean, i.e. comprehension and production at sentence level. The class will focus on the basic grammar, vocabulary and expressions commonly used in Korean.

II. Course Materials

- (1) Textbook (required): *Integrated Korean: Beginning 1 Second Edition* (University of Hawaii Press, 2010)
- (2) Workbook (required): *Integrated Korean Workbook: Beginning 1 Second Edition* (University of Hawaii Press, 2010)
 - * (1) and (2) are available online, e.g., www.amazon.com/
- (3) Supplementary materials & Lesson packet: to be distributed in class
- (4) Class Web Page: You can listen to vocabulary, conversations and narrations in the textbook at the following website: <http://klearntextbook.com/>
- (5) Course site: www.learn.illinois.edu

III. Course Requirements and Evaluation

- (1) Vocabulary Quizzes (**one quiz per lesson**) : 10 %
 - Read through the vocabulary lists in the course packet.
 - The meaning of the words is not given. Students are expected to look them up in the textbook and learn the meanings and usages in Conversations and Narrations.

(2) Oral Quizzes (**One quiz per each lesson**) : 15 %

- Listen to Conversation on <http://kleartextbook.com/>
- Read the conversation in the textbook several times aloud without thinking about the meaning.
- Then, try to figure out the meaning of the conversation.
- *For each oral quiz, you can find a script or prompt in the lesson packet.*
- The scripts/prompts in the course packet are adopted from conversations in the textbook. You should make your own conversation based on your situation, if possible (The underlined blanks on the scripts should be filled in with your own words). You are to perform it with your partner in class.
- **Oral Quiz Scale**

	4	3	2	1
Uses Complete Sentences	Always (99-100% of time) speaks in complete sentences.	Mostly (80-98%) speaks in complete sentences.	Sometimes (70-80%) speaks in complete sentences.	Rarely speaks in complete sentences.
Comprehension		Student can accurately answer almost all questions asked by classmates.	Student can accurately answer a few questions asked by classmates.	Student is unable to accurately answer questions asked by classmates.
Speaks Clearly		Speaks clearly and distinctly all (100-95%) the time, and mispronounces no word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than two words.	Often mumbles or cannot be understood OR mispronounces more than two words.
Correct Usages of Grammar Point		Student can accurately use all the grammar points. (ex. Particle, Verb Conjugation, Honorific Marker, etc.)	Makes no more than two errors.	Makes more than three errors.
Preparedness			Student is prepared and seems to have practiced multiple times before the quiz.	Student is not prepared and seems to need more practice.

- (3) Wrap-up Quizzes (**one per lesson**) : 10 %
- You should know all the new grammar points and major expressions of each lesson.
 - There are few multiple-choice questions, which mean you should know how to write the answers in Korean.
- (4) Mid-term (after Lesson 4) : 15 %
- Guidelines for details will be distributed later.
- (5) Final Exam : 15 %
- Guidelines for details will be distributed later.
- (6) Assignments : 15 %
- All the homework should be turned in ***before the class begins***.
 - When you submit your workbook assignment, ***please staple all pages together***.
 - **No credit** will be given for late submission except for legitimate cases with documentation.
- (7) In-class Participation : 10 %
- Your in-class participation will be evaluated based on your preparation, the degree of ***your enthusiastic participation***, and the accuracy and fluency in performance of classroom activities, including class participation sheets from the course packet and grammar check sheet, which you're required to turn in after filling in the blanks.
- (8) Attendance : 10%
- **Three class meeting hours (one day consists of four meeting hours)** will be excused. Any additional absence after the three will be penalized by deducting 0.5 point from the student's attendance score. **Make sure to be on time for class**. Showing up 5 minutes after the class begins is considered late arrival (tardy). **Three instances of late arrivals will count as one absence.**
- (9) OPTIONAL: Error note
- You may correct the errors from your assignments (including writing assignments) and quizzes after you get them back, and **hand them on the NEXT day after graded assignments and quizzes are given back** to you. For all **the RIGHT corrections, a full**

credit will be given back to assignments and a half credit to quizzes. More detailed guidelines on how to make corrections as an error note is on the handout.

Final Grade Scale (Criterion-Referenced Evaluation)

96 or above: A+	95-92: A	91-88: A-
87-84: B+	83-80: B	79-76: B-
75-72: C+	71-68: C	67-64: C-
63-60: D+	59-56: D	55-52: D-
51 or below: F		

IV. Class Policy

- (1) ***Studying in advance (previewing)*** is necessary for everyday class (Weekly schedules will be handed out). The content of the class will be concentrated on student performances rather than on lecture or explanations by the instructor. **Students are expected to check weekly schedules daily** to find out about:
 - In-class activities and lesson contents
 - Assignments that are due before the next class
 - Quizzes and presentation dates

- (2) Instructors will speak Korean only most of the class time and students are required to (try to) **speak Korean all the time.**

- (3) All the homework should be turned in **before the class begins.**

- (4) **NO LATE SUBMISSION** will be allowed and credit will not be given. In cases of late submission, the instructor will only review them and give comments.

- (5) **NO INDIVIDUAL EXTRA-CREDIT ASSIGNMENTS** will be given for make-up purpose.

- (6) **NO MAKE-UP QUIZZES** will be allowed unless a student submits documentation to prove that he/she has a legitimate reason for missing quizzes.

(7) **Absence and late arrival**

Absences with legitimate reasons may be excused with proper documentation such as the Emergency Dean's letter AND the instructor's approval. Such cases include personal medical conditions with a doctor's statement, a job interview, class field trips, and other cases approved by the Emergency Dean's letter. The Office of the Dean of Students provides letters with information about absences that are due to protracted illness and emergency circumstance. Please keep in mind that visit confirmation notes from McKinley center will NOT do as documentation for excused absences. **Students are advised to email the instructor as soon as possible** after they become aware that they will be absent from classes.

(8) **Academic Integrity**

It is a student's responsibility to be familiar with the University's Code of Academic Integrity. Instances of academic dishonesty will follow the procedure of the Korean Language program in the EALC Department and the University listed on the article 1.4 of the student rights. Obviously, any form of **copying or cheating on quizzes or exams** is strictly forbidden, not to mention plagiarism. **No student shall represent the words, work, or ideas of another as his or her own in any academic endeavor** (see the second link below for more explanations on violation of this code). If there is substantial evidence to believe that a student's behavior is violating this code, the said case shall be considered a serious breach of academic integrity and be handled as such, which may be reported to initiate an investigation. If the university finds that the Code of Academic Integrity has been violated, a student in question will receive a failing grade for the relevant assignment and/or for this class.

Related resources:

http://studentcode.illinois.edu/article1_part4_1-401.html

http://studentcode.illinois.edu/article1_part4_1-402.html

http://studentcode.illinois.edu/article1_part4_1-403.html

http://studentcode.illinois.edu/article1_part4_1-404.html

(9) **The lowest grades from vocabulary quizzes, wrap-up quizzes, and oral quizzes respectively, will be dropped** from the final course evaluation.

(10) One of the key aspects in language learning is to learn its culture, and we will observe most of Korean classroom culture in class. Thus, eating food, speaking or acting disruptively, putting legs up on a chair or desk, etc. will be considered inappropriate in class. You are also expected to change your cellular phones to a courtesy mode (i.e., silent) before the class starts. **NO TEXTING** will be allowed during class unless the instructor asks you to use cell phones for instructional purpose.

V. Final Tips

This course focuses on helping students learn and practice Korean in the manner as practical as possible. Therefore, much of the class time will be spent in “**practicing**,” and lecturing (i.e., giving detailed explanation about grammar) will be avoided as much as possible. This means that you are expected to preview grammar-related notes and explanations in the textbook and course/lesson packets at home by yourself.

Both **previewing** what you are going to learn and **reviewing** what you have learned are the two most important things you can do to improve your Korean. If you have any questions regarding class, feel free to contact me via e-mail or make an appointment for meetings. Good luck! 😊